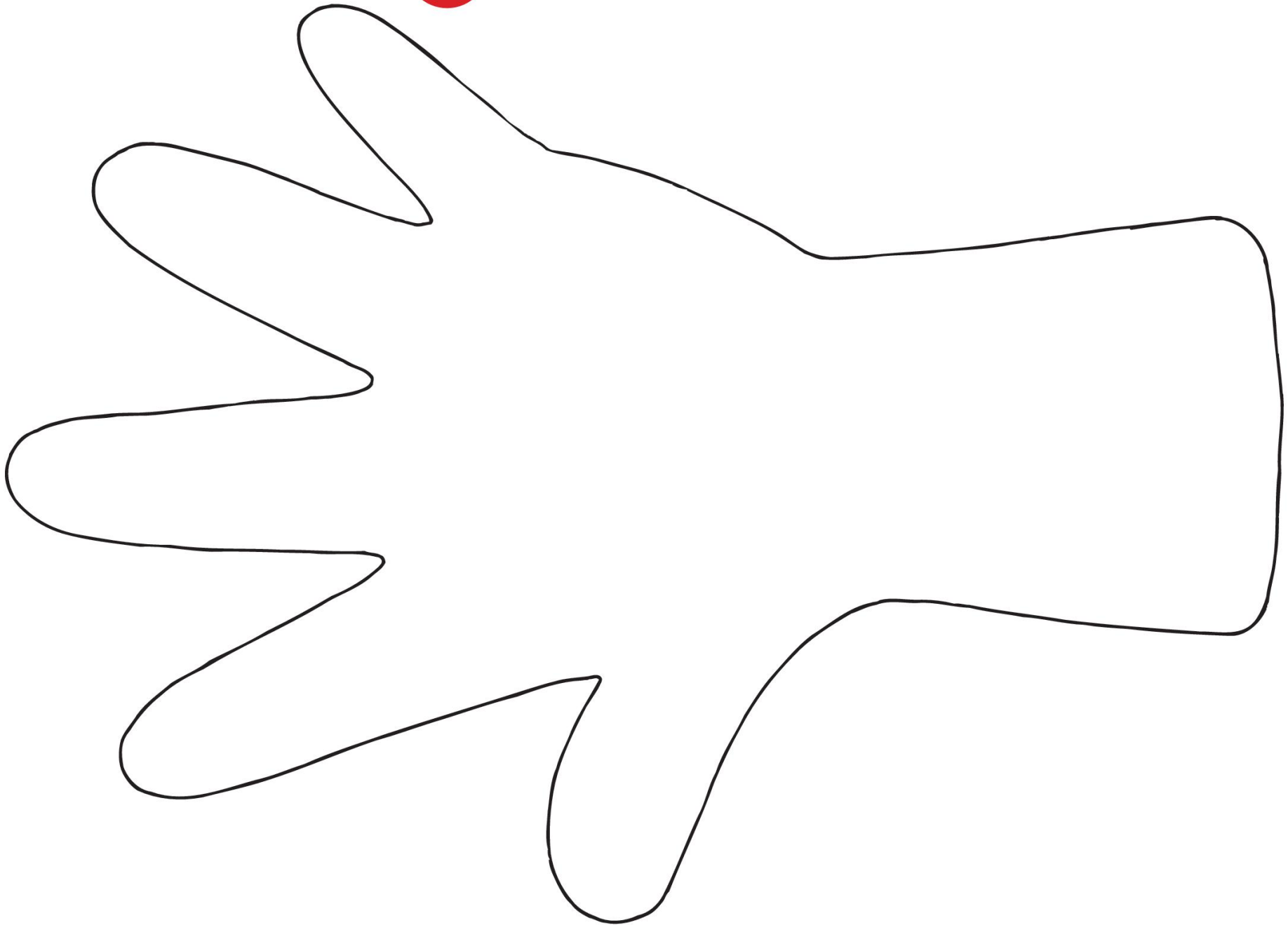


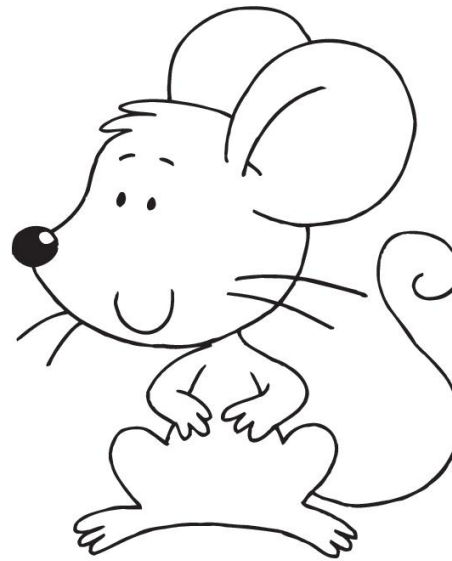
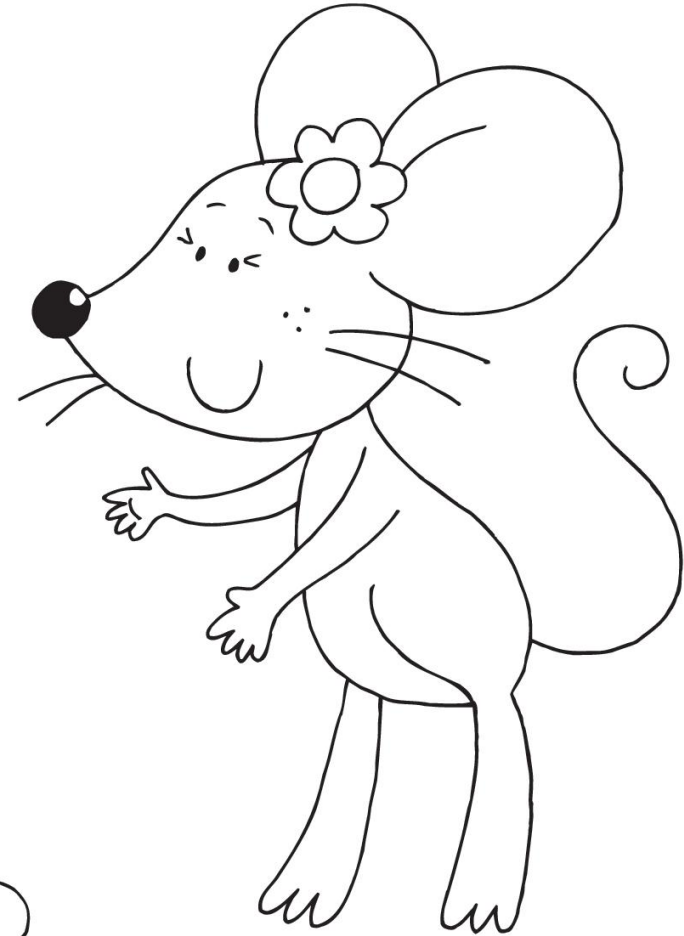
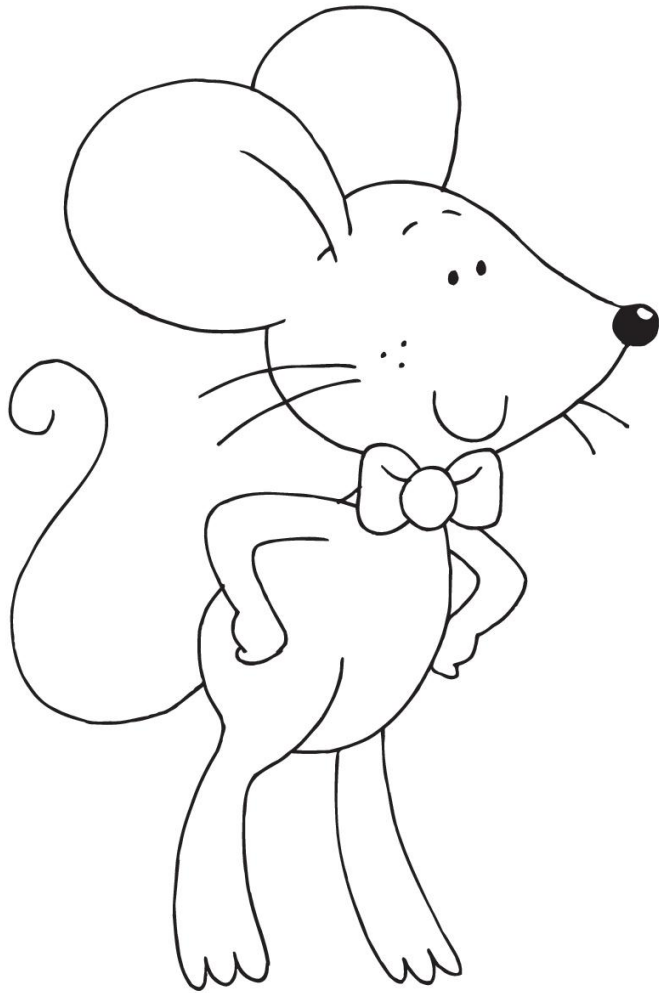
Poster worksheet

1



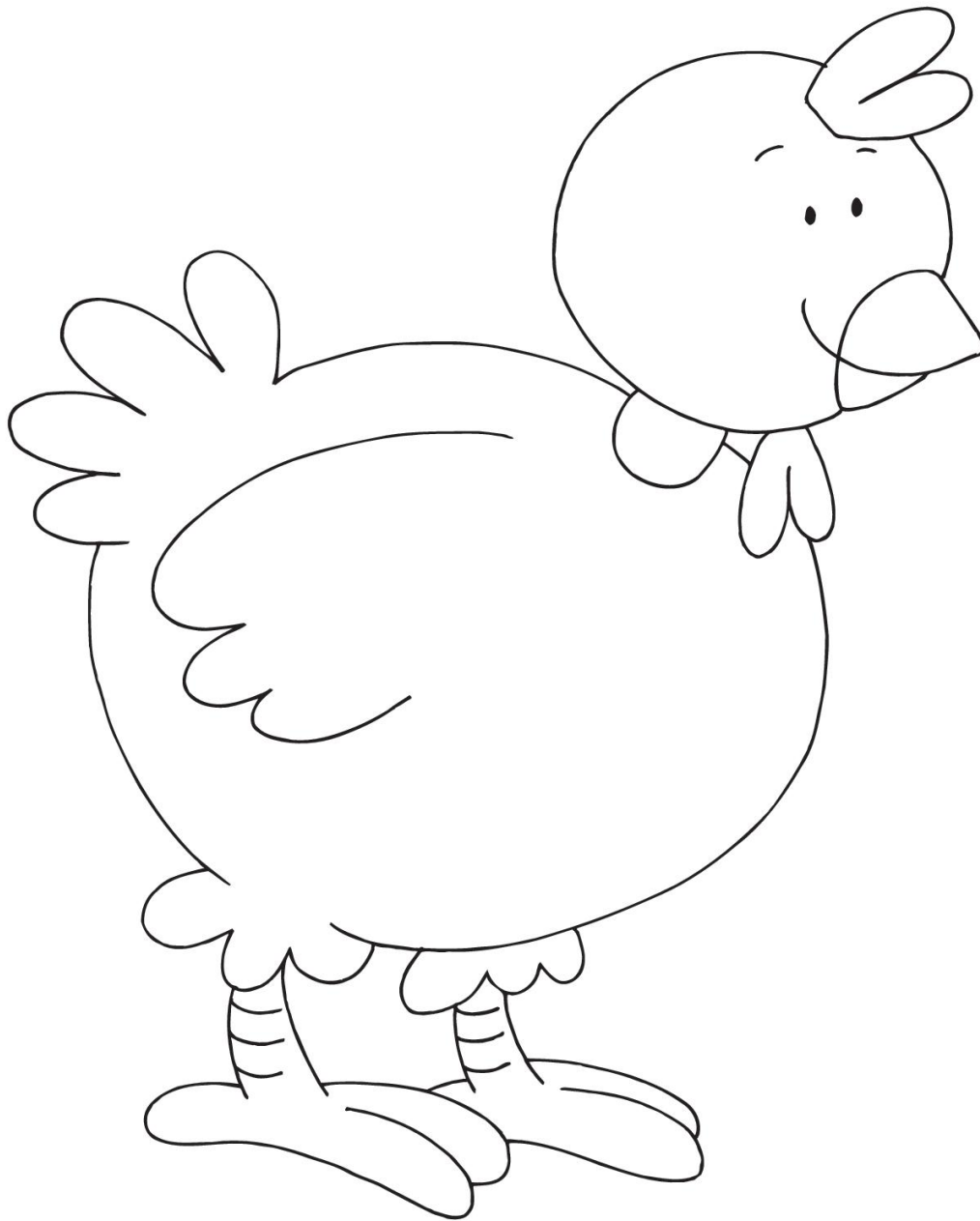
Poster worksheet

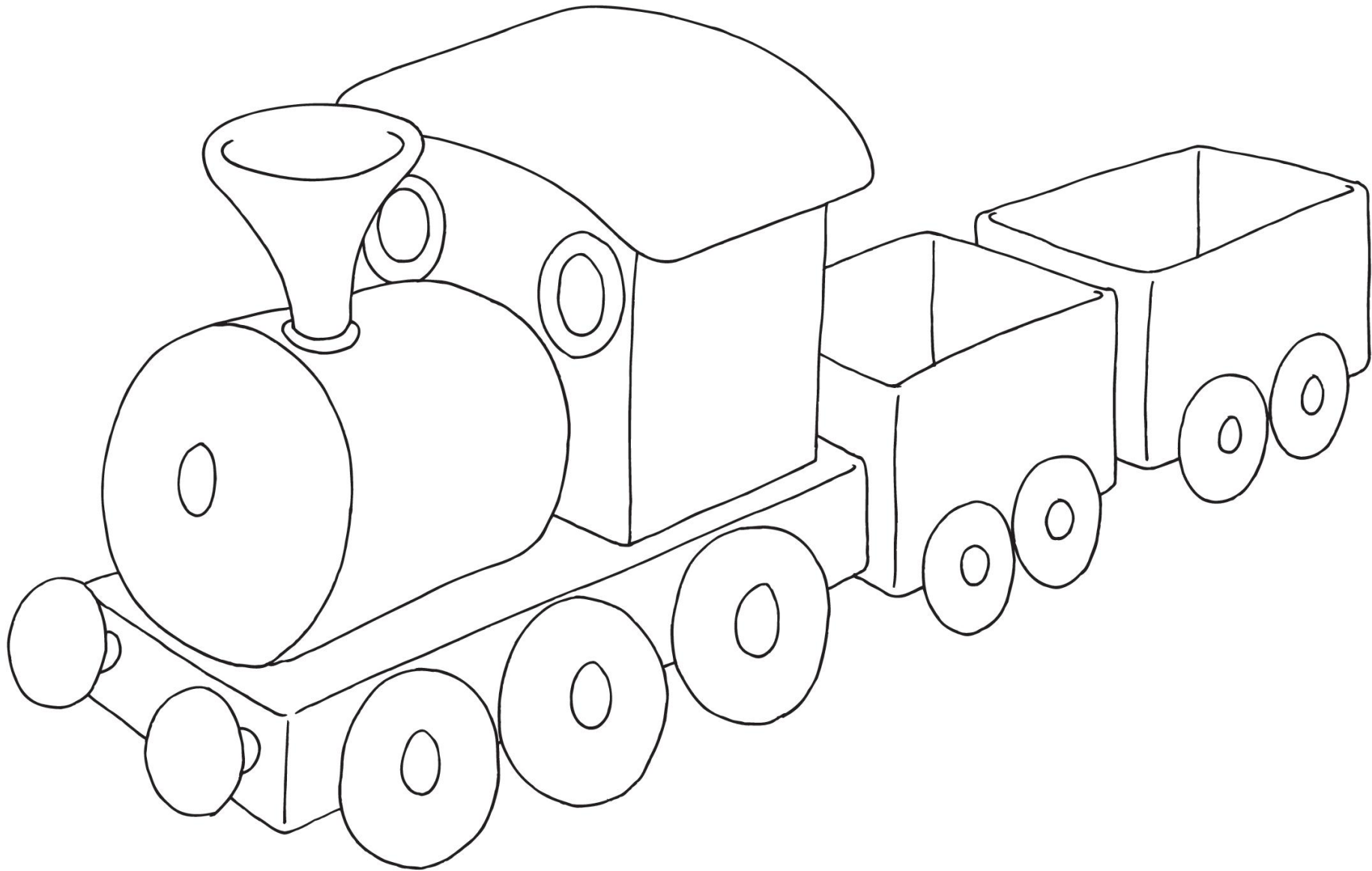
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Poster worksheet

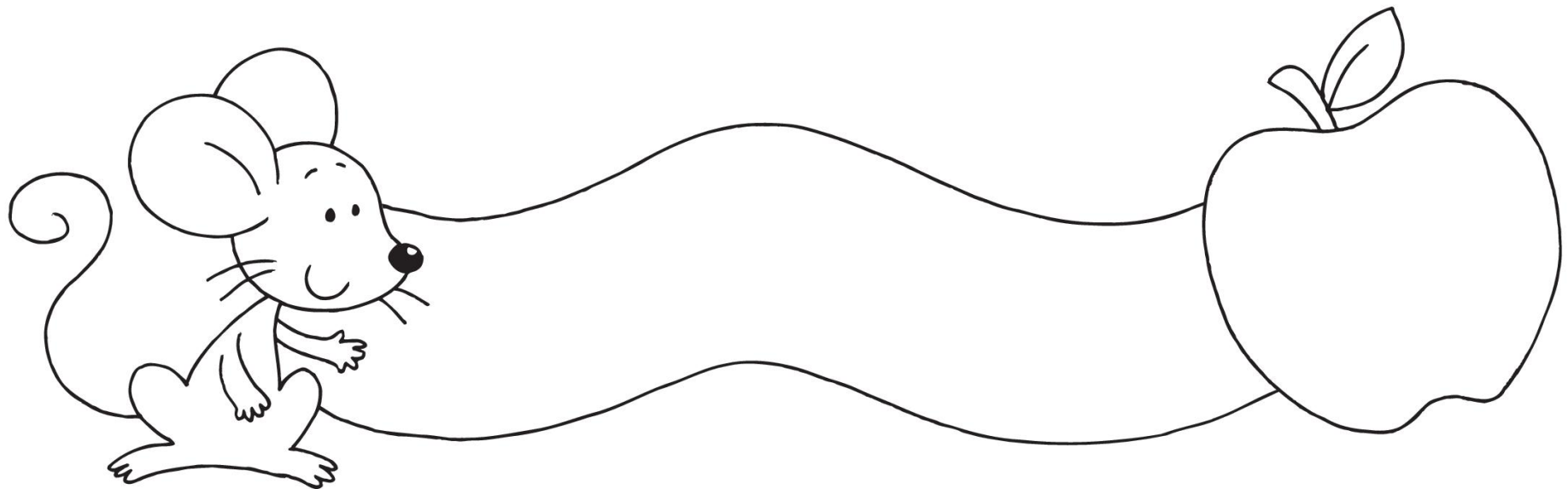
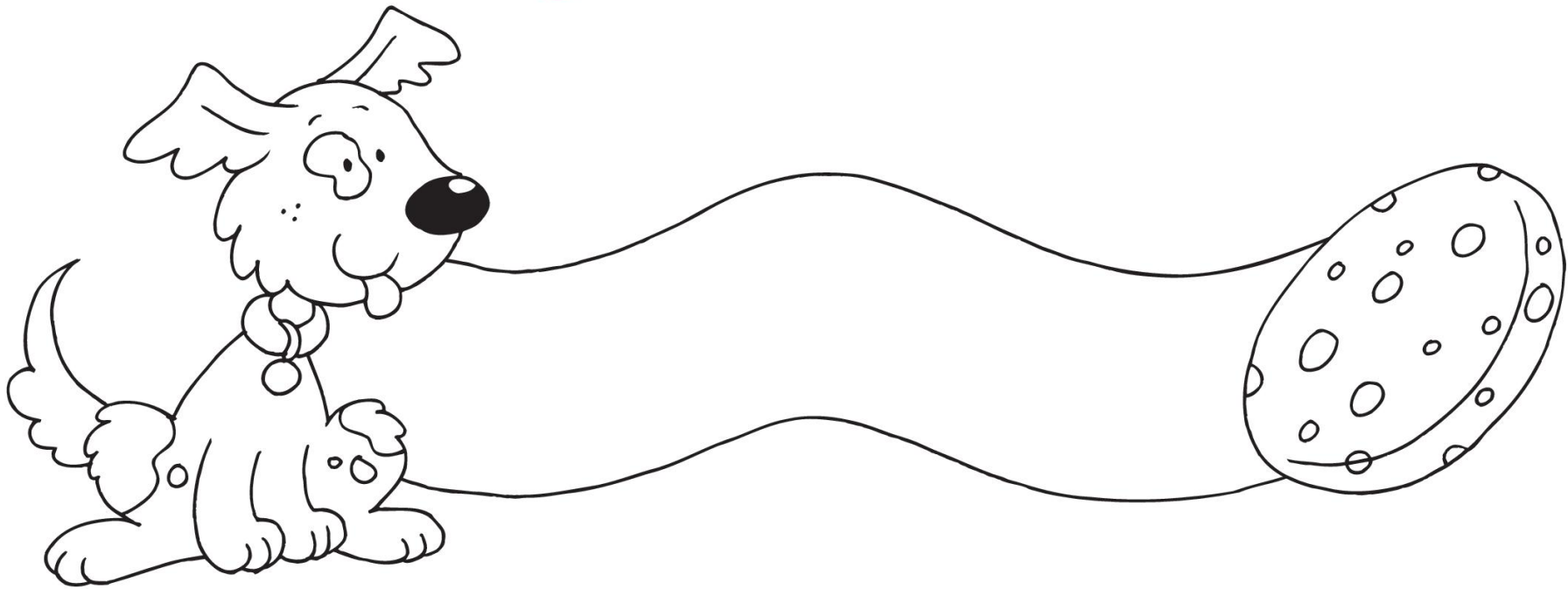
3





Poster worksheet

5

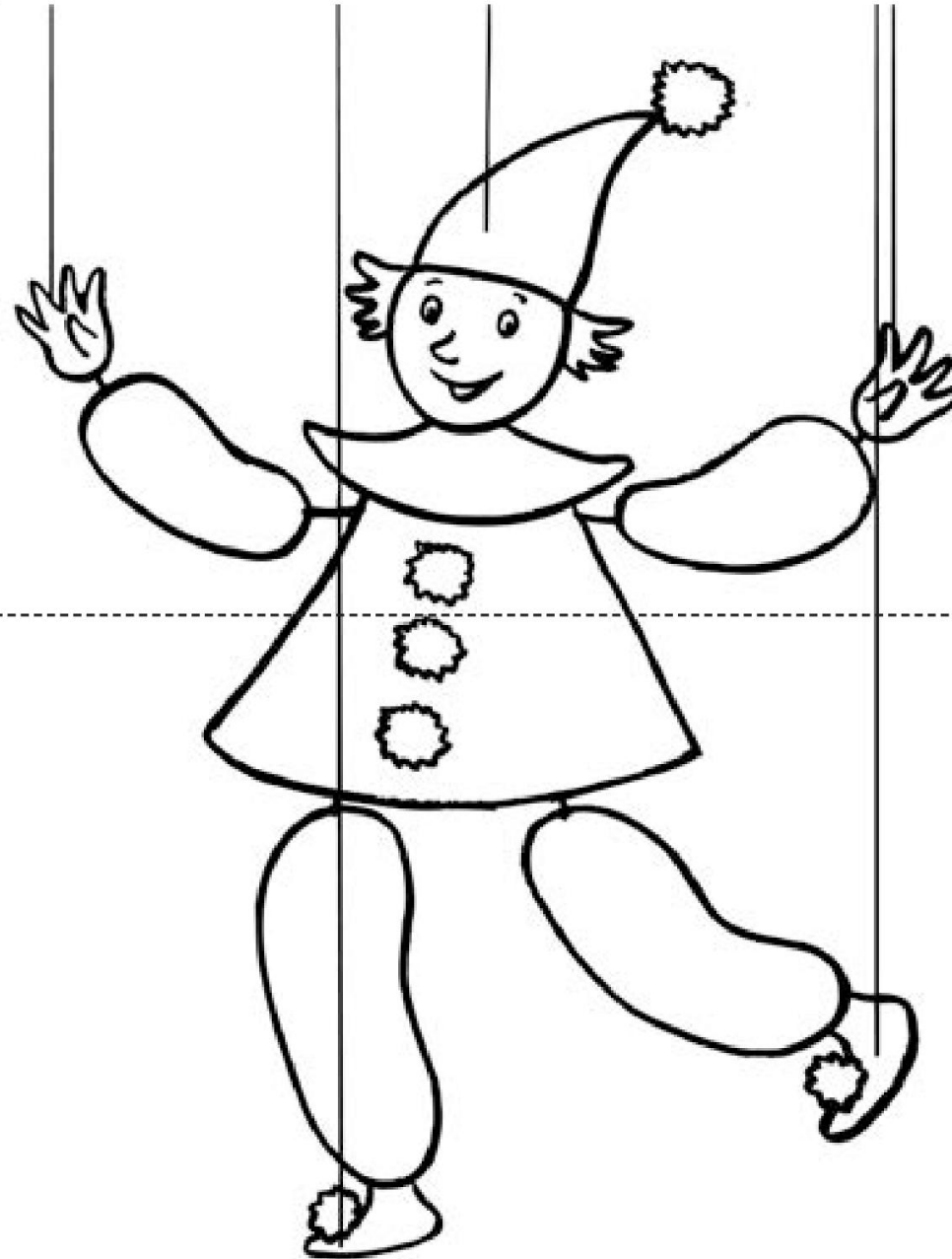


UNIT **1** MY BODY

Progress sheet



Colour.



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• Identifies and recognises the parts of the body: *Head, arms, legs.* 😊 😊

• Identifies and recognises the colour *blue.* 😊 😊

• Understands the following greetings: *Hello! Bye, bye!* 😊 😊

• Is well integrated into the group. 😊 😊

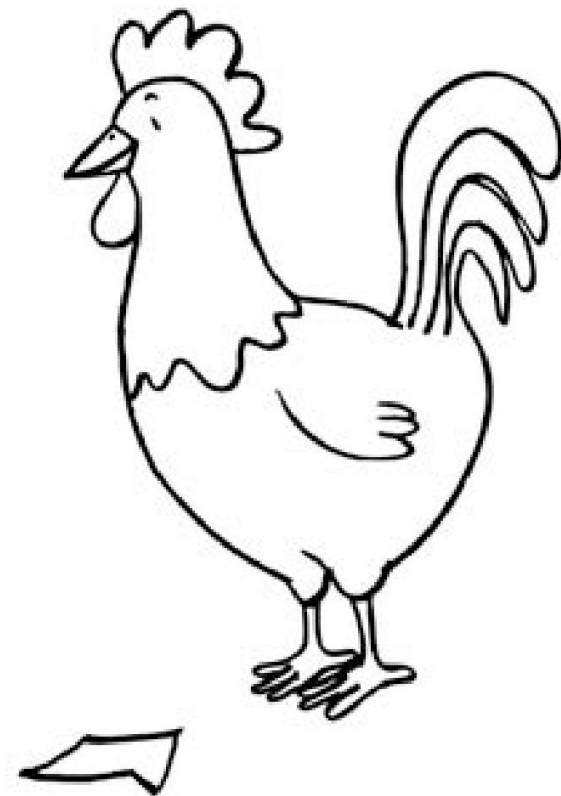
• Participates actively in the proposed tasks. 😊 😊

UNIT 2 MY FAMILY

Progress sheet



Stick.



• Identifies and recognises the following members of the family: *Mum, dad, baby.* 😊 😊

• Identifies and recognises the colours *blue* and *red.* 😊 😊

• Is well integrated into the group. 😊 😊

• Participates actively in the proposed tasks. 😊 😊

Photocopiable © Pearson Education Limited, 2005

UNIT 3 ANIMALS

Progress sheet



Colour.



• Identifies and recognises the following animals: *Dog, mouse, bird.*



• Identifies and recognises the colours *blue, red* and *yellow.*



• Is well integrated into the group.



• Participates actively in the proposed tasks.

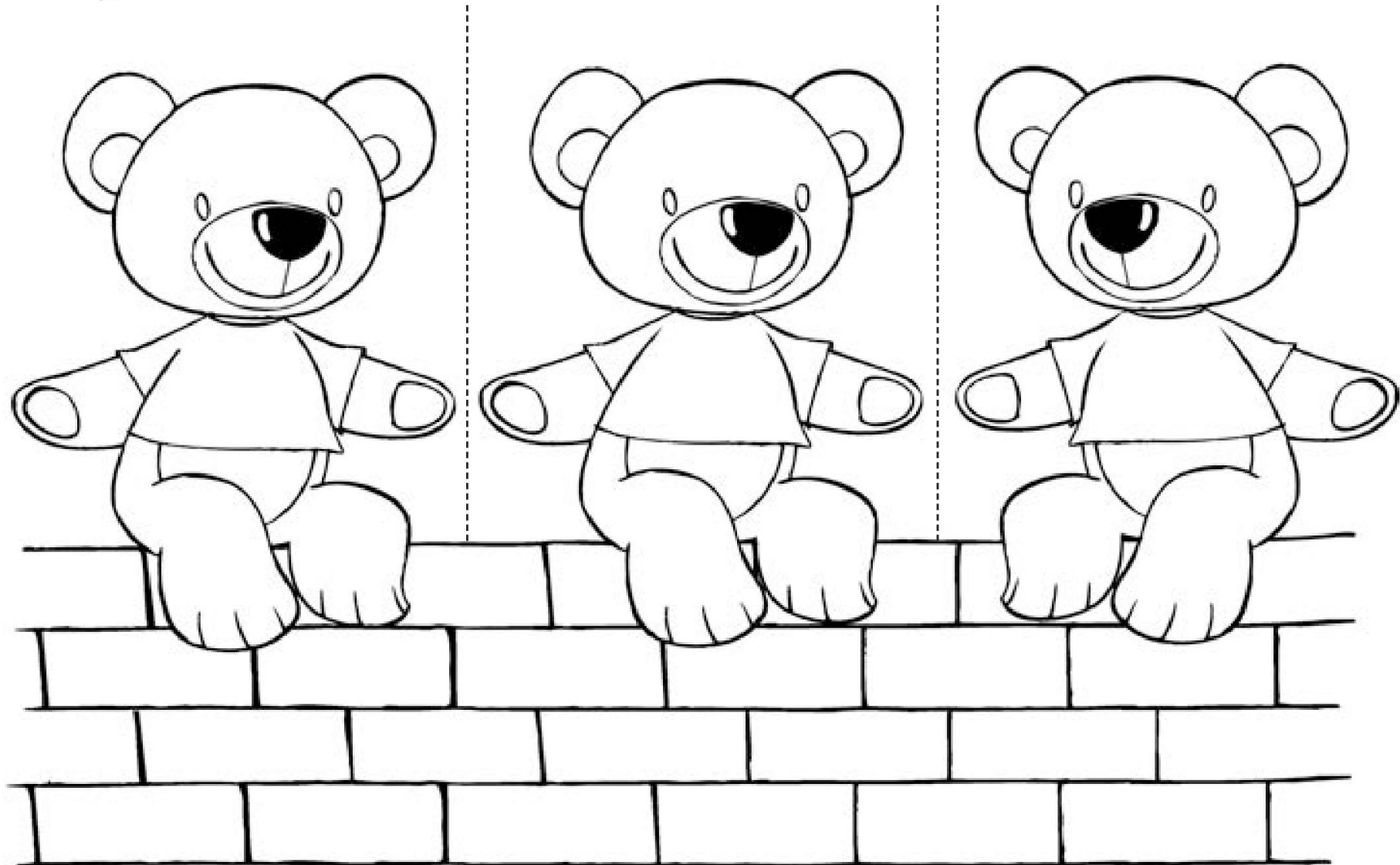


UNIT 4 MY TOYS

Progress sheet



Colour.



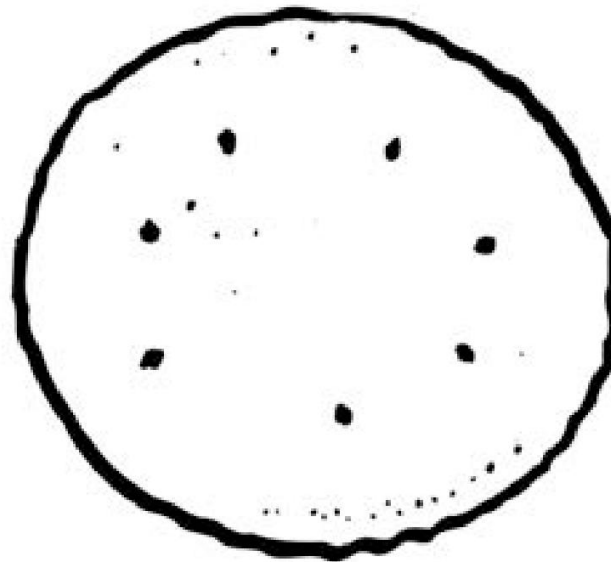
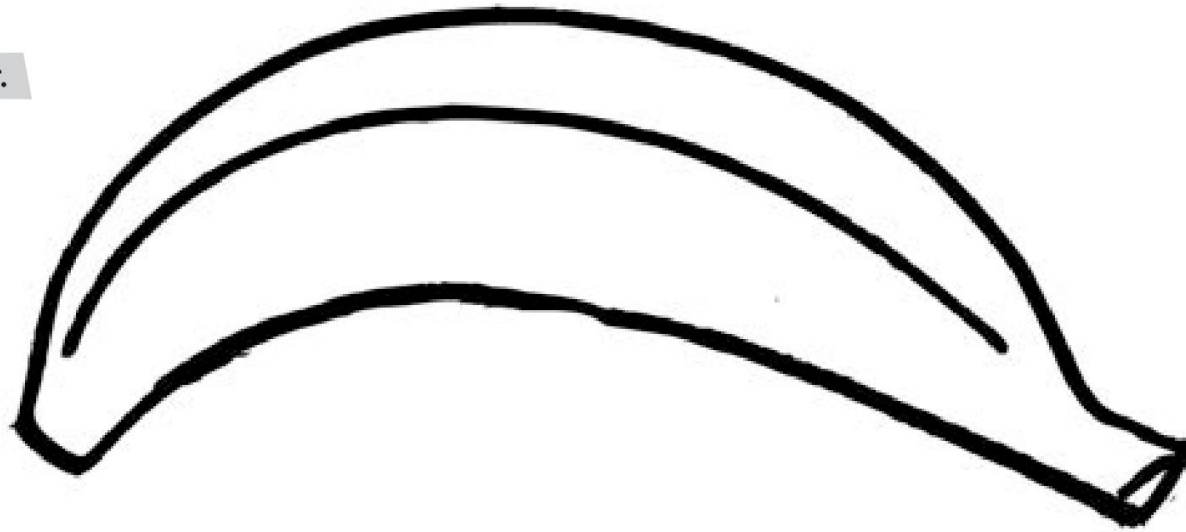
Photocopiable © Pearson Education Limited, 2005

- Identifies and recognises the following toys: *Train, teddy bear, ball.* 😊 😊
- Identifies and recognises the colours *blue, red, yellow* and *green.* 😊 😊
- Counts to three: *One, two, three.* 😊 😊

- Is well integrated into the group. 😊 😊
- Participates actively in the proposed tasks. 😊 😊



Colour.



• Identifies and recognises the following foods: *Biscuit, apple, banana.* 😊 😊

• Identifies and recognises the colours *blue, red, yellow* and *green.* 😊 😊

• Counts to three: *One, two, three.* 😊 😊

• Is well integrated into the group. 😊 😊

• Participates actively in the proposed tasks. 😊 😊